***Academic Presentation Assessment Rubrics***

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|  | ***19-20 (Excellent)*** | ***17-18 (Good)*** | ***15-16 (Fair)*** | ***14- Below (Needs Improvement)*** |
| ***Content:*** | A concise summary of the topic; Convincing justification for choice of topic;Comprehensive and complete coverage of information | A good summary of the topic; Acceptable justification for choice of topic;Most important information covered; Little irrelevant information | Informative butmuch of the information irrelevant; Confused justification for choice of topic;Coverage of some of the major points | A brief look at the topic; No justification for choice of topic;Majority of information irrelevant and significant points left out |
| ***Organization:*** | Clear purpose andsubject; Pertinent examples,facts, and/or statistics;Supports conclusions/ideaswith evidence | Somewhat clearpurpose and subject; Someexamples, facts, and/orstatistics that support thesubject; Some dataor evidence that supportsconclusions | Attempts to define purposeand subject; Weak examples, facts, and/or statistics notadequately supporting thesubject; Very thindata or evidence to support conclusion | Subject and purpose not clearly defined;Weak or nosupport of subject; Insufficient support for ideasor conclusions |
| ***Visual Aids:*** | Information is clear and concise with proper key information in points or phrases;Visually appealing/engaging | Too much information in complete sentences on slides along with proper key information in phrases;Significant visual appeal | Too much information in complete sentences on many slides;Some proper key information;Minimal effort made to make slides appealing | Too much information in complete sentences on slides;No or few proper key information;Repetition of the same information on multiple slides;No visual appeal |
| ***Delivery Style:*** | Regular eye contact;Appropriate speaking volume & body language;Proper pace and diction; Fluent avoidance of repetitions, hesitations, gap fillers | Steady eye contact;Adequate volume and energy; Generallygood pace and diction; Few or no distractingGestures; Few repetitions, hesitations, gap fillers | More volume or energy needed at times;Pace too slow or fast; Some distractinggestures or posture; Some repetitions, hesitations, gap fillers | Low volume and energy;Pace too slowor fast; Poor diction; Lots of distractinggestures or posture; Frequent repetitions, hesitations, gap fillers |
| ***Question-answer Session:*** | Demonstrates fullknowledge by answeringall types of questionswith explanations andelaboration in professional manner | Is at ease with expectedanswers to all questions without elaboration in somewhat professional manner | Is uncomfortable withinformation and is able toanswer only rudimentaryquestions | Does not have grasp ofinformation and cannotanswer questions aboutsubject |